

MODULE SPECIFICATION PROFORMA

|                      |                                   |               |   |                      |    |
|----------------------|-----------------------------------|---------------|---|----------------------|----|
| <b>Module Title:</b> | Foundations of Community Practice | <b>Level:</b> | 7 | <b>Credit Value:</b> | 30 |
|----------------------|-----------------------------------|---------------|---|----------------------|----|

|                     |        |                              |    |                                       |     |
|---------------------|--------|------------------------------|----|---------------------------------------|-----|
| <b>Module code:</b> | NHS763 | <b>Is this a new module?</b> | No | <b>Code of module being replaced:</b> | N/A |
|---------------------|--------|------------------------------|----|---------------------------------------|-----|

|                     |      |                    |      |
|---------------------|------|--------------------|------|
| <b>Cost Centre:</b> | GANG | <b>JACS3 code:</b> | B710 |
|---------------------|------|--------------------|------|

|                                            |        |                          |              |
|--------------------------------------------|--------|--------------------------|--------------|
| <b>Semester(s) in which to be offered:</b> | 1 or 2 | <b>With effect from:</b> | September 15 |
|--------------------------------------------|--------|--------------------------|--------------|

|                |                        |                       |                 |
|----------------|------------------------|-----------------------|-----------------|
| <b>School:</b> | Social & Life Sciences | <b>Module Leader:</b> | Alison Williams |
|----------------|------------------------|-----------------------|-----------------|

|                                       |                |
|---------------------------------------|----------------|
| Scheduled learning and teaching hours | 30 hrs         |
| Guided independent study              | 120 hrs        |
| Placement                             | 150 hrs        |
| <b>Module duration (total hours)</b>  | <b>300 hrs</b> |

| <b>Programme(s) in which to be offered</b>                                            | Core                                | Option                              |
|---------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|
| MSc Health and Social Care                                                            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Post Graduate Diploma in Community Specialist Practice (District Nursing)             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| Post Graduate Diploma in Community Specialist Practice (Community Children's Nursing) | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| MSc / Postgraduate Diploma Primary Healthcare                                         |                                     | <input checked="" type="checkbox"/> |

|                       |
|-----------------------|
| <b>Pre-requisites</b> |
| None                  |

Office use only

Initial approval August 15

APSC approval of modification:

May 2023 – AM0 reduced word count for assessment for implementation from Sep 2023

Version 3

Have any derogations received SQC approval?

Yes  No

**Module Aims**

The overall aim of the module is to enable registered practitioners to enhance their knowledge and problem-solving skills to a point where they can practise competently in a community setting. The module focuses on four themes: Community as the Context of Care, Professional Role and Accountability, Practice in the Community and Family Centred Care.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

| At the end of this module, students will be able to |                                                                                                                                                                  | Key Skills |      |
|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------|
| 1                                                   | Critically evaluate the societal, environmental, policy and cultural influences on the aims, organisation and delivery of health and social care;                | KS3        | KS4  |
|                                                     |                                                                                                                                                                  | KS6        | KS7  |
|                                                     |                                                                                                                                                                  | KS9        |      |
| 2                                                   | Using a systematic approach, critically appraise the literature regarding the professional role of the community practitioner within the context of primary care | KS1        | KS3  |
|                                                     |                                                                                                                                                                  | KS4        | KS5  |
|                                                     |                                                                                                                                                                  | KS6        | KS10 |
| 3                                                   | Critically review and adapt existing knowledge and skills to the provision of safe and effective care in community settings                                      | KS1        | KS2  |
|                                                     |                                                                                                                                                                  | KS6        | KS7  |
|                                                     |                                                                                                                                                                  | KS10       |      |
| 4                                                   | Critically reflect on the strengths and development needs of the family as a unit of care within an identified specialist area of community practice             | KS7        | KS9  |
|                                                     |                                                                                                                                                                  |            |      |
|                                                     |                                                                                                                                                                  |            |      |
| 5                                                   | Deliver care that reflects the aims of, and is sensitive to, the context of community practice                                                                   | KS2        | KS7  |
|                                                     |                                                                                                                                                                  | KS9        | KS2  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             |      |      |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             |      |      |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Demonstrate critical thinking and decision making skills within the context of community practice situations                | KS6  | KS9  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             | KS10 |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             |      |      |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Critically review and adapt existing knowledge and skills to the provision of safe and effective care in community settings | KS6  | KS7  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             | KS2  | KS10 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             |      |      |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Demonstrate the knowledge, skills and beliefs required to meet the needs of a variety of families within community practice | KS3  | KS6  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             | KS7  | KS10 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             |      |      |
| <p>NMC (2001) Standards for Common Core:-</p> <p>12.1, 12.2, 12.6, 12.7, 12.8, 12.13.</p> <p>NMC (2001) Standards for Specialist Practice appertaining to this module:-</p> <p>13.1, 13.2, 13.3, 13.9, 13.10, 13.11, 13.14, 13.16.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                             |      |      |
| Transferable/key skills and other attributes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                             |      |      |
| <p>Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing professional tasks;</p> <p>Demonstrate competent verbal and written communication skills;</p> <p>Exercise initiative and personal responsibility;</p> <p>Make decisions in complex and unpredictable situations;</p> <p>Demonstrate the independent learning ability required for continuing professional development;</p> <p>Demonstrate competency in word processing and the presentation of data;</p> <p>Demonstrate competence in the use of libraries, databases and the internet to identify and subsequently use scholarly reviews and primary sources such as refereed research and original material relevant to the subject being studied;</p> <p>Assess and manage risk</p> |                                                                                                                             |      |      |
| <b>Derogations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                             |      |      |
| None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                             |      |      |

**Assessment:**

The assessment of this module comprises 2 elements – 1) a case study (4,000 words) focussing on an individual or family which integrates theory and practice and explores the practitioner’s decision making in a critically reflective manner and 2) a portfolio of evidence of achievement of the module’s practice learning outcomes. Evidence provided may comprise short reflections, learning diaries, question and answer sessions, testimonies or observations of practice.

**Please note:**

All elements of assessment must be attempted and passed (NMC 2001), there is no compensation between elements or modules.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.

| Assessment number | Learning Outcomes to be met                                                                                                   | Type of assessment | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------|--------------------|-------------------------------------------|
| 1                 | 1, 2, 3, 4                                                                                                                    | Case Study         | 100           |                    | 4000                                      |
| 2                 | 5, 6, 7, 8<br>NMC (2001)<br>Standards for Specialist Practice<br>13.1, 13.2,<br>13.3, 13.9,<br>13.10, 13.11,<br>13.14, 13.16. | Portfolio          | Pass/Refer    |                    |                                           |

**Learning and Teaching Strategies:**

A variety of teaching methods will be used including lectures, seminars, open learning materials, student presentations, debate, case studies, discussion and tutorials. Directed study using the library and on-line services (the University’s VLE) will be promoted. There will be opportunity for shared learning with other groups of students. In clinical practice an experiential strategy, including observation, guided practice and observed independent practice, will be used to meet the module outcomes. Class time will include discussions and group work, case studies and scenarios. Students will have some shared learning with level 6 students, however there will be tutor groups and seminars to take account of the different level of study for this module.

**Syllabus outline:**

Theme 1:

- Organisation of health and social care in the community,
- Health and social policy relating to community care,
- Partnership working,
- Health care and the Welsh culture,
- Influences on individual and community health,

- Health assessment in the community setting as a basis for commissioning services.

Theme 2:

- Professional development within community practice
- Healthcare , professional and organisational values
- Legal and ethical issues relating to community practice
- Multi-disciplinary and multi-agency working
- Empowerment and collaborative relationships with patients/clients
- Evidence –informed community practice
- Decision –making
- Equality and diversity

Theme 3:

- Holistic assessment and problem solving
- Care planning and evaluation
- Clinical Governance
- Time management
- Care co-ordination concepts
- Family and carer assessment
- Patient journey
- Health promotion
- Communication and interpersonal skills

Theme 4

**The Family: a sociological perspective**

- Types of families
- The role and function of the family in health and illness

**The Family: a psychological perspective**

- Values/beliefs
- Lifespan issues
- Varying family dynamics
- Coping strategies
- Understanding behaviour change

**Family Nursing**

- Concept of family centred care
- Frameworks for assessing families
- Empowering families
- The needs of informal carers
- Vulnerable families

**Bibliography:**

**Essential reading**

Jasper M (2006) *Professional Development, Reflection and Decision-making*. Oxford. Blackwell Publishing

Glasby J, Dickenson H, (2008) *Partnership Working in Health and Social Care (Better Partnership Working)*. Bristol. Polity Press

Means, R, Richards, S, Smith R (2008) *Community Care: Policy and Practice (Public Policy and Politics (4<sup>th</sup> Edition)*. Basingstoke. Palgrave Macmillan

Sines, D. Sunders, M., Forbes-Burford J. (Eds) (4<sup>th</sup> Edition) (2009) *Community Health Care Nursing*. Oxford: Blackwell

Smith L, Coleman V, Bradshaw M. (Eds) (2<sup>nd</sup> Edition) (2010) *Child and Family-Centred Healthcare: Concept, Theory and Practice*. Hampshire. Palgrave.

**Other indicative reading**

Carnwell, R. and Buchanan, J. (eds) (2008) *Effective Practice in Health and Social Care and Criminal Justice: A Partnership Approach*. Maidenhead: Open University Press.

Kelly A., Symonds. A (2003) *The Social Construction of Community Nursing*. Basingstoke. Palgrave Macmillan.

Current policy documents applicable to area of practice